

Autism Strategy Implementation Plan		24/02/2020			
Actions	Due (Month/Year)	Date Completed	Progress	Next Steps	Responsible
Schedule Implementation Group Meetings	Apr-19	01/04/2019	Complete		Jenny Rae
Interim reporting to Clinical Care Governance Committee (6 monthly)	April 2019 onwards		August 2019 Clinical Care Governance update report presented/update report due to be presented March 2020 meeting	Report to be drafted and submitted	Jenny Rae/Kevin Dawson
Reporting to Operational Delivery Committee (Annually)	March 2020 onwards		Update report due to be presented March 2020 meeting	Report to be drafted and following consultation requirements	Jenny Rae
Reporting to Integration Joint Board (Annually)	March 2020 onwards		Update report due to be presented March 2020 meeting	Report to be drafted and submitted	Jenny Rae/Kevin Dawson
Webpage Set Up	Apr-19	01/04/2019	Complete		Jenny Rae
Webpage updated with relevant information	April 2019 onwards		Webpage articles from groups required	Information for Website to be collated from groups	Jenny Rae/Group Leads
Assessment and Diagnosis					
1. Creation of 'autism appropriate' integrated pathway for Adults	Apr-22		Working group established and pathway under development. National Autism Implementation Team (NAIT) supporting this work. Funding received Dec 2019	Recruit project support and progress testing	Kevin Dawson
2. Provide enhanced clarity on the assessment pathway for Children and Young People	Apr-21		Child Adolescent Mental Health - Plan Do Study Act cycle commenced to test pathway and evaluate success; referral pathway agreement with Community Child Health	Preparatory for event (NAIT) - pre-assessment/post-diagnostic offer? Lynn Burnin and Anne Brockman to progress planning (Child and Adolescent Mental Health)	Kevin Dawson
3. Provision (and revision where necessary) of support at pre-assessment and post-diagnosis	Apr-22		Being developed as part of pathway (as per no.1)	Project Support role will lead on	Kevin Dawson
Education					
4. Request Education services map Autism knowledge and understanding in Schools and address gaps	Apr-20		Sub-Group established, mapping ongoing, using support of Autism Outreach Team	Mapping timeline to be extended; propose revision of timeline to September 2020 at next Implementation Group meeting (5.3.2020)	Bill O'Hara
5. Provision of flexible and appropriate learning pathways and environments which meet the needs of autistic	Apr-21		Linked to action 6 - Plan would include adjustments, Autism Outreach Team doing training across Associated School Groups on pathways/environment	Training to be progressed	Bill O'Hara
6. Increased use of Individual Plans	Apr-22		Still bedding in and to a targeted approach	Baseline information required to measure improvement	Bill O'Hara
7. Work with Universities and Colleges to explore learning and increase knowledge	Apr-21		Presentation to Masters in Autism Teachers (January 2020)	Across opportunities to engage further with Higher and Further Education	Bill O'Hara
Transitions					
8. Development and implementation of a Transitions Pathway (children to adults)	Apr-22		Working Group established, workshop on 24/2/2020	Options appraisal to be progressed, update on event once completed	Jenny Rae
9. Promotions of Transitions across the Hoopla toolkit	Apr-22		Workshop held October 2019 with NHS Education for Scotland and Autism Network Scotland	Information and links to be placed on website	Jenny Rae
Support for Carers					
10. Promote the rights of Carers	Apr-22		Update on further carers activity required from Carer's Lead Officer	Strategy Lead (Jenny Rae) to speak to Carer's Lead Officer (Alicia Macleod)	Alicia Macleod
Housing					
11. Facilitate an event with Housing sector	Apr-21		Initial discussion held with Housing Strategy (Dorothy Askew) as they will support this programme of work	Further planning needed re scope and focus of event - Housing Strategy to support this work (Dorothy Askew)	Dorothy Askew
Training					
12. Application of NES training framework principles	Apr-22		Sub-groups are mapping training/skill levels and requirements	TURAS NHS e-learning system) and NHS Education for Scotland information to be circulated (neurodevelopment and trauma trainings) - Strategy Lead (Jenny Rae) to circulate	Kevin Dawson/Bill O'Hara
Information					
13. Develop and Launch good practice 'autism appropriate environment' checklists	Apr-21		Education environment checklist compiled, employability checklist underway	Information to be placed on website and collate any new build guidance	Kevin Dawson/Bill O'Hara
14. Strategy in alternative formats	Apr-20	01/12/2019	no additional formats requested		Marion McLaughlin/Jenny Rae
Criminal Justice					
15. Raise awareness of Appropriate Adult Scheme	Apr-21		Update Required on progress from Criminal Justice Lead (Hazel Flett)	Ongoing inspection of Criminal Justice Social Work reducing capacity; propose revision of timeline to September 2020 at next Implementation Group meeting (5.3.2020)	Hazel Flett
16. Develop links to SLD network and Criminal Justice Board	Apr-20		Update Required on progress from Criminal Justice Lead (Hazel Flett)	Ongoing inspection of Criminal Justice Social Work reducing capacity; propose revision of timeline to September 2020 at next Implementation Group meeting (5.3.2020)	Hazel Flett
Health					
17. Increased use of Care Opinion	Apr-22		Good experiences have been shared within group	Care Opinion Lead (Alicia Macleod) to be contacted regarding evaluation of this platform by Strategy Lead (Jenny Rae). Case study/audience to be developed for autistic people	Alicia Macleod
18. Provide information on counselling type supports with knowledge of Autism Interlinked to Mental Health	Apr-21		Part of pathway/post-diagnostic support	Project Support Officer will Research/link to existing workstreams and conduct focus group	Kevin Dawson
Leisure/Activities					
19. Facilitate an event with Leisure sector	Apr-21		Some engaged organisations already (eg Sport Aberdeen, Jump in Cinema)	Discuss directly with engaged organisation and link into planned activity around leisure.	Jenny Rae
Services					
20. Develop tracker for unmet needs and analyse gaps in provision	Apr-22		Part of Pathway/post-diagnostic support	Project Support Officer remit	Kevin Dawson
Knowledge and Understanding					
21. Develop and launch promotional work to raise community knowledge and understanding	Apr-22		National campaign is being launched, our group is represented. Awareness/Appreciation days give good opportunity to capture attention	Update from Third Sector/Autistic Representative (Marion McLaughlin) on National Campaign. Education Lead (Bill O'Hara) to liaise with council group - awareness month; Strategy Lead (Jenny Rae) to establish if Marischal College is to be lit up for awareness raising	Implementation Group
22. Scope role out of Autism Aware/Alert Card	Apr-20	24/02/2020	Information received on cards and passed to ICT colleagues to place on Partnership Website	Information on the cards to be placed on web/link into pre-assessment and post-diagnostic pathway - Completed 24/2/2020	Jenny Rae
Employment					
23. Facilitate an event with Business sector	Apr-21		Action sitting with LOIP project Charter. Focus group being held on 26/2/2020	Updates from Focus Group and Project Group as required	Jenny Rae - LOIP Project
			On Track/Completed		
			Monitor progress to ensure timeline adhered to		
			Work required to ensure timeline adhered to		
			Urgent Attention		